



# Keeping our community safe: Safeguarding at Honywood School



Welcome to the October edition of our monthly safeguarding newsletter. Each month we provide an update containing reminders about how we approach safeguarding at Honywood as well as useful links to support families out of school - many links we share each month so they are easy to find for you. If you have a question about safeguarding our hope is that our monthly bulletins will be able to provide the answer or at least some signposting to where you may get the answer. This month our focus is Prevent.

## Need to Talk, share a concern or ask a question?

### Who can learners talk to at School?

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Learning Group Leader</li><li>• Cohort Leaders</li><li>• Pastoral Leaders</li><li>• Class teachers</li><li>• Learner Reception</li><li>• Learning Support Assistants</li><li>• <a href="#">Learner Wellbeing App on iPad</a></li></ul> | <ul style="list-style-type: none"><li>• Senior Leadership Team</li><li>• Mrs Nichols - Safeguarding Lead</li><li>• Mrs Hickford - Deputy Safeguarding Lead</li><li>• Mr Caygill - Deputy Safeguarding Lead</li><li>• Mr Robertson - Attendance &amp; Welfare Officer</li></ul> |
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Mrs Nichols



Mrs Hickford



Mr Caygill



Mr Robertson

## Learner Information

Please refer to the Honywood Wellbeing app on your school iPad, link below  
<https://sites.google.com/honywoodschool.com/learnerwellbeing/home>

If you need Wellbeing & Mental Health support out of school, please contact:

**YOUNG MINDS** - text YM to 85258, or <https://youngminds.org.uk/find-help>

Kooth - your online mental wellbeing community <https://www.kooth.com/>

### Child and Adolescent Mental Health Service

0300 300 1600 to get in touch directly. For the out of hours crisis support, please call the general NELFT switchboard on **0800 953 0222**. and ask for the CAMHS Crisis Support Service

Childline 08001111

### Weekly Bullying and Child on Child Abuse reporting form

All learners and parents receive a weekly email link and reminder that if they have any concerns about the behaviour of any learners in school that could be considered bullying and/or child on child abuse, they may report it using the following link:

<https://docs.google.com/forms/d/e/1FAIpQLSfs8npY9aDQcY3WsRttFcl5PB0NGPaBgKR4aRdtWdrHlogNWQ/viewform>

If you have any questions about the form before completing it please feel free to email me [scaygill@honywoodschool.com](mailto:scaygill@honywoodschool.com). Similarly if you have any feedback regarding the structure/questions of this form please do share this too as the form could evolve over the coming weeks with any feedback shared.

## Parents/Carers

For support and information please contact:

For information about support for children, young people and families please see the [Essex County Council website](#).

If you are a parent or carer, child or young person and you need support, you can phone 0345 603 7627 and ask for the Children's Line.

### Useful General Resources

#### Safeguarding Policy

<https://www.honywoodschool.com/attachments/download.asp?file=265&type=pdf>

#### KCSIE September 2022

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

#### Responding to Harmful Sexual Behaviours Policy

<https://www.honywoodschool.com/attachments/download.asp?file=318&type=pdf>

# Prevent

Prevent is a community safeguarding programme that deals with safeguarding and supporting those vulnerable to radicalisation. Prevent is 1 of the 4 elements of [CONTEST](#), the Government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

## What is Terrorism?

Terrorism is defined in [section 1 Terrorism Act 2000](#) as the use or threat of action designed to:

- influence the government or an international governmental organisation; or
- intimidate the public, or a section of the public;

made for the purposes of advancing a political, religious, racial or ideological cause; and it involves or causes:

- serious violence against a person;
- serious damage to a property;
- a threat to a person's life;
- a serious risk to the health and safety of the public; or
- serious interference with or disruption to an electronic system.

## What is radicalisation?

Radicalisation is defined as the process by which a person comes to support terrorism and forms of extremism leading to terrorism –

[HM Government, Prevent Strategy, June 2011, Annex A: Glossary of Terms.](#)

## What is extremism?

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It includes calls for the death of members of armed forces, whether in the UK or overseas – [HM Government, Prevent Strategy, June 2011, Annex A: Glossary of Terms.](#)

## What does Prevent do?

1. Responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
2. Provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
3. Works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with.

The Prevent statutory duty, which came into force on 1 July 2015, has prompted a significant step forward in the delivery of Prevent work across all public sector organisations. At the heart of Prevent is safeguarding children and adults and providing early intervention to protect and divert people away from being drawn into terrorist activity. Prevent addresses all forms of extremism but continues to ensure resources and effort are allocated on the basis of the greatest threat to our national security.

## Prevent - schools and the local context

Extremism can come in many forms. In Essex the most common form of extremism tends to be associated with right wing groups. John's story below is something that can easily happen in schools:

*John was often in trouble at school for low level disruption and felt he was being left behind. When a friend told him he was going to a right wing group meeting, John went along to support him. He was soon invited to join closed Facebook groups and started sharing extreme right wing posts on social media and attending rallies. After inviting a teacher along to an extremist rally he was referred to the Prevent programme by his college. He was appointed a specialist mentor (also known as an Intervention Provider) who helped increase John's self-confidence and he realised he wanted to make some changes in his life. With this help and support he was able to move away from extremism.*

The Prevent Duty has 4 themes:

1. **Risk Assessment:** School staff must understand the risks affecting children and young people in their local area, with the assistance of the Local Authority and the Police, and identify those children who may be vulnerable to radicalisation. This requires school staff to be alert to changes in a child or young person's behaviour and exercise professional judgement as to whether they are at risk.
2. **Staff Training:** The Home Office has developed an interactive facilitated 'Workshop to Raise Awareness of Prevent' (WRAP) aimed at training frontline staff such as teachers on how to identify children at risk.
3. **IT Policies:** Schools must take steps to keep children safe online such as through appropriate filtering of school web-page content.
4. **Working in Partnership:** Local Safeguarding Children Boards (LSCBs) must coordinate local agencies to safeguard and promote the welfare of children. Local Authorities can also provide dedicated Prevent coordinators to work with schools in high-priority areas.

## Radicalisation - the signs to look out for

The following behaviours listed here are intended as a guide to help you identify possible radicalisation:

### Outward appearance

- Becoming increasingly argumentative
- Refusing to listen to different points of view

- Unwilling to engage with students who are different
- Becoming abusive to students who are different
- Embracing conspiracy theories
- Feeling persecuted
- Changing friends and appearance
- Distancing themselves from old friends
- No longer doing things they used to enjoy
- Converting to a new religion
- Being secretive and reluctant to discuss their whereabouts
- Sympathetic to extremist ideologies and groups

### Online behaviour

- Changing online identity
- Having more than one online identity
- Spending a lot of time online or on the phone
- Accessing extremist online content
- Joining or trying to join an extremist organisation

*“Preventative education is most effective in the context of a whole-school or college approach that prepares pupils and students for life in modern Britain and creates a culture of zero tolerance for sexism, misogyny/misandry, homophobia, biphobic and sexual violence/harassment...These will be underpinned by the school/college’s behaviour policy and pastoral support system, as well as by a planned programme of evidence-based RSHE delivered in regularly timetabled lessons and reinforced throughout the whole curriculum.”*

## Online safety advice for parents and carers

Keeping your children safe online is just as important as keeping them safe in the real world. This can be challenging for parents when technology develops and changes so quickly. This page brings together information and guidance to help you understand the risks children face online, and how to keep them safe.

To help you support your children to be safe online, we recommend taking a look at these websites:

- [Internet Matters](#): a website raising parents' awareness about the risks from online radicalisation
- [Safer Internet](#): a useful resource for parents and carers about keeping your children safe online
- [Educate Against Hate](#): a great starting point for answers to questions you as parents may have about the risk of radicalisation
- [Parent Info](#): help and advice for families in a digital world
- [ACT Early](#): The Counter Terrorism Policing website with useful information and advice to help if you're worried that a friend or loved one may be at risk of radicalisation
- [Child Net](#): advice on keeping your children safe online

## Report it

If you see extremist material online you can report it directly to the [Counter Terrorism Internet Referral Unit](#).

## More information

### Online safety

- [Keeping under fives safe online \(Childnet\)](#)
- [Thinkuknow](#)
- [Keeping children safe online \(NSPCC\)](#)

### Filtering and parental control advice

- [Parental controls and privacy settings guides \(Internet Matters\)](#)
- [Parental controls offered by your home internet provider \(UK Safer Internet Centre\)](#)

### Social networking safety

- [Social media guides \(UK Safer Internet Centre\)](#)

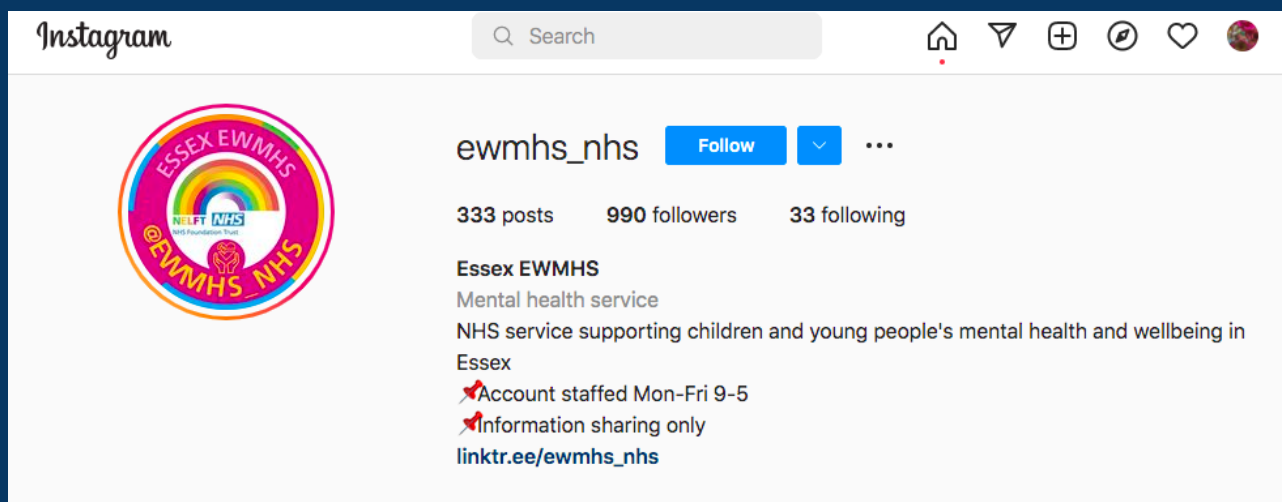
## Mental Health Support Resources for Parents

**Exam Stress.** The following link covers a wide-range of tips to keep students mentally healthy. **Supporting Your Child during Exam Time (Young Minds)**

[Exam Time & Exam Stress | Parents Guide To Support](#)

**Young Minds** <https://youngminds.org.uk/>

**EWMHS.** Emotional well being and mental health service have recently launched a new Instagram account to provide advice and support to young people experiencing mental health issues. Please encourage your children to follow the account where they will be able to access early intervention advice and support. [https://www.instagram.com/ewmhs\\_nhs/](https://www.instagram.com/ewmhs_nhs/)



**MindEd** is a free educational resource on children and young people's mental health for all adults: <https://www.minded.org.uk/>

Safe and reliable advice about young people's mental health, created by experts and parents together: <https://www.mindedforfamilies.org.uk/young-people>

**NHS** Mental Health Charities directory: [Mental health charities and organisations](#)

**Parent zone** - 10 mental wellbeing apps for all the family:  
<https://parentzone.org.uk/article/10-mental-wellbeing-apps-all-family>

**Gov.uk** [COVID-19: guidance on supporting children and young people's mental health and wellbeing](#)

**Headstogether** - Changing the conversation on mental health:  
<https://www.headstogether.org.uk>

**The Mix** - Essential support for under 25s: <https://www.themix.org.uk/>

## Safeguarding Support Resources for Parents

### Safeguarding when learning to drive.

We are aware that from time to time, concerns are raised by post-16 learners and their parents in Essex about inappropriate conduct of driving instructors. We have been given the following information to help to safeguard those accessing driving lessons:  
<https://www.gov.uk/learn-to-drive-a-car>

<https://www.gov.uk/find-driving-schools-and-lessons> (all instructors on the list will have had a DBS check and passed all the qualification tests to become an instructor)  
<https://www.gov.uk/complain-about-a-driving-instructor>

**Parent zone** - County Lines:  
<https://parentinfo.org/article/county-lines-what-is-it-and-who-is-at-risk?>

**Parent zone** - Sleep Advice:  
<https://parentzone.org.uk/article/how-sleep-easy-during-global-pandemic>

Parent line Family Support: [Parentline family support and bullying helpline](#)

Domestic Abuse support: [#ReachIn](#)

## Welfare Support Resources for Parents

### Essex Welfare Service (EWS).

The EWS, a service to help vulnerable people in the community in need of support and unable to access it at this time: <https://essexwelfareservice.org/> Parents are able to 'self-refer' if they are experiencing difficulties

### EWS Contact details:

**Phone:** 0300 303 9988

**Email:** [provide.essexwelfareservice@nhs.net](mailto:provide.essexwelfareservice@nhs.net)

**Website:** <https://essexwelfareservice.org/>

**Opening hours:** Monday to Friday, 8am to 7pm Saturday and Sunday, 10am to 2pm

### **Livewell Essex**

There is a real need to collectively find solutions that contribute towards wellbeing in order to reduce the cost to health and social care. The [Livewell](#) campaign is designed to engage communities, families and individuals and to provide information about all that is on offer in Essex to improve health and wellbeing. All 13 Essex Local Authorities and our partners have come together to collaborate on the health and wellbeing agenda and work towards achieving better health outcomes for people across Essex.

### **Household Support Fund**

ECC has received funding from central government to support vulnerable families and adults this winter. There are a range of initiatives in place to ensure help with household food and utility bills, essential items and emergency situations are provided for. To find out more about how to access this support please follow the link for access points where parents, young adults and adults can be signposted to [www.essex.gov.uk/money-debt-and-benefits/household-support-fund](http://www.essex.gov.uk/money-debt-and-benefits/household-support-fund)

## **Key Contacts in School**

Please see the key contact list below to support you to address any concerns.

### **Leadership Team**

Mr Saunders	Headteacher	<a href="mailto:jsaunders@honywoodschoo.com">jsaunders@honywoodschoo.com</a>
Mr Munro	Deputy Headteacher	<a href="mailto:jmunro@honywoodschoo.com">jmunro@honywoodschoo.com</a>
Mr Caygill	Deputy Headteacher	<a href="mailto:scaygill@honywoodschoo.com">scaygill@honywoodschoo.com</a>
Mrs Downes	Assistant Headteacher	<a href="mailto:pdownes@honywoodschoo.com">pdownes@honywoodschoo.com</a>
Mrs Hickford	Deputy Headteacher	<a href="mailto:jhickford@honywoodschoo.com">jhickford@honywoodschoo.com</a>
Miss McPhail	Associate Assistant Head	<a href="mailto:amcphail@honywoodschoo.com">amcphail@honywoodschoo.com</a>
Mr Smith	Associate Assistant Head	<a href="mailto:dsmith@honywoodschoo.com">dsmith@honywoodschoo.com</a>
Mr Williams	Associate Assistant Head	<a href="mailto:jwilliams@honywoodschoo.com">jwilliams@honywoodschoo.com</a>

### **Safeguarding, welfare and support team**

Mrs Nichols	Safeguarding Officer	<a href="mailto:knichols@honywoodschoo.com">knichols@honywoodschoo.com</a>
Mr Robertson	Attendance Concerns	<a href="mailto:crobertson@honywoodschoo.com">crobertson@honywoodschoo.com</a>
Mrs Loydall	Medical concerns	<a href="mailto:medical@honywoodschoo.com">medical@honywoodschoo.com</a>

### **Cohort Leaders**

Cohort 7	Mrs Reece	<a href="mailto:ereece@honywoodschoo.com">ereece@honywoodschoo.com</a>
Cohort 8	Mr Hall	<a href="mailto:shall@honywoodschoo.com">shall@honywoodschoo.com</a>
Cohort 9	Ms Ward	<a href="mailto:tward@honywoodschoo.com">tward@honywoodschoo.com</a>
Cohort 10	Ms Martin	<a href="mailto:amartin@honywoodschoo.com">amartin@honywoodschoo.com</a>
Cohort 11	Mr Scott	<a href="mailto:dscott@honywoodschoo.com">dscott@honywoodschoo.com</a>

### **SEND team**



Mrs Vaughan SENCO [cvaughan@honywoodschoo.com](mailto:cvaughan@honywoodschoo.com)

Mr Wood Deputy SENCO (Autism Hub) [mwood@honywoodschoo.com](mailto:mwood@honywoodschoo.com)